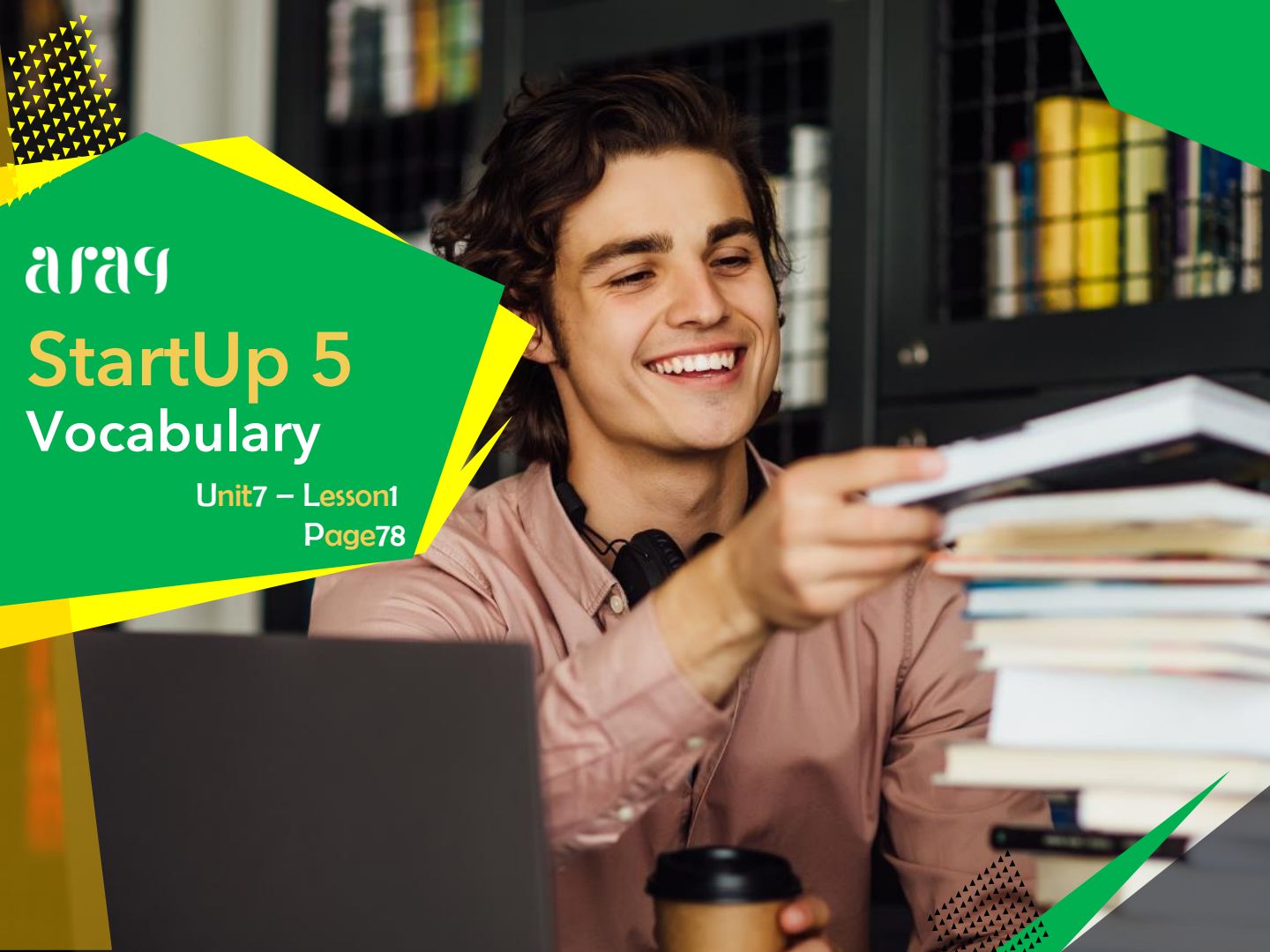


StartUp 5

Vocabulary

Unit7 – Lesson1

Page78

To the teacher

At the end of the lesson, your students must have achieved all the targets below.
During the unit, plan your productive tasks to cover them.



DID YOU SEE WHAT SHE'S WEARING?

LEARNING GOALS

In this unit, you

- talk about people's clothes
- talk about clothing repairs
- discuss fashion and attitude
- read about a fashion designer
- write about personal style

Elicit some sentences from your students about the picture. Ask your students to talk about the questions.



GET STARTED

A Look at the photo. What's going on?

B Now read Ed's message. Do you watch award shows?



ED MILLER

@EdM

The awards are on tonight. Can't wait to see if *Circle of Kings* won something!

Have your Ss do the task for a couple of minutes. Then check the answers in class.

CHOOSE THE CORRECT OPTION.

1. **I was running late, so I had to quickly ____ my coat and head out.**
   A. take off
   B. zip up
2. **It's a formal event, so make sure to ____ your tie before entering.**
   A. button
   B. tie
3. **The weather is getting warmer; you can now ____ your sweater.**
   A. put on
   B. take off
4. **He needed to look professional for the interview, so he decided to ____ his shirt to the top.**
   A. zip up
   B. button
5. **After a long day at work, she couldn't wait to get home and ____ her high heels.**
   A. take off
   B. put on

Have your Ss do the task for a couple of minutes. Then check the answers in class.

MATCH THE CORRECT OPTION.

1. tight
2. loose
3. long-sleeved
4. short-sleeved
5. sleeveless
6. floral
7. striped
8. plaid
9. polka-dotted
10. solid blue

a. Fitted closely to the body.
b. Not fitting tightly; relaxed.
c. Having sleeves that extend to the wrists.
d. Having sleeves that do not extend beyond the shoulders.
e. Without sleeves.
f. Covered in a pattern of flowers.
g. Decorated with a pattern of parallel lines.
h. Checked or tartan pattern.
i. Covered in a pattern of small, round dots.
j. One solid color, without any patterns.

Teach the challenging words to your Ss. Then play the audio to practice the pronunciation.

1 VOCABULARY Clothing verbs and adjectives



ED MILLER

@EdM

Watching the red carpet interviews. There are some pretty interesting outfits this year!

A ▶07-01 **Listen and repeat.**

Verbs related to clothing



zip up



take off



put on



tie



button

Adjectives to describe clothing



tight



loose



long-sleeved



short-sleeved



sleeveless



floral



striped



plaid



polka-dotted

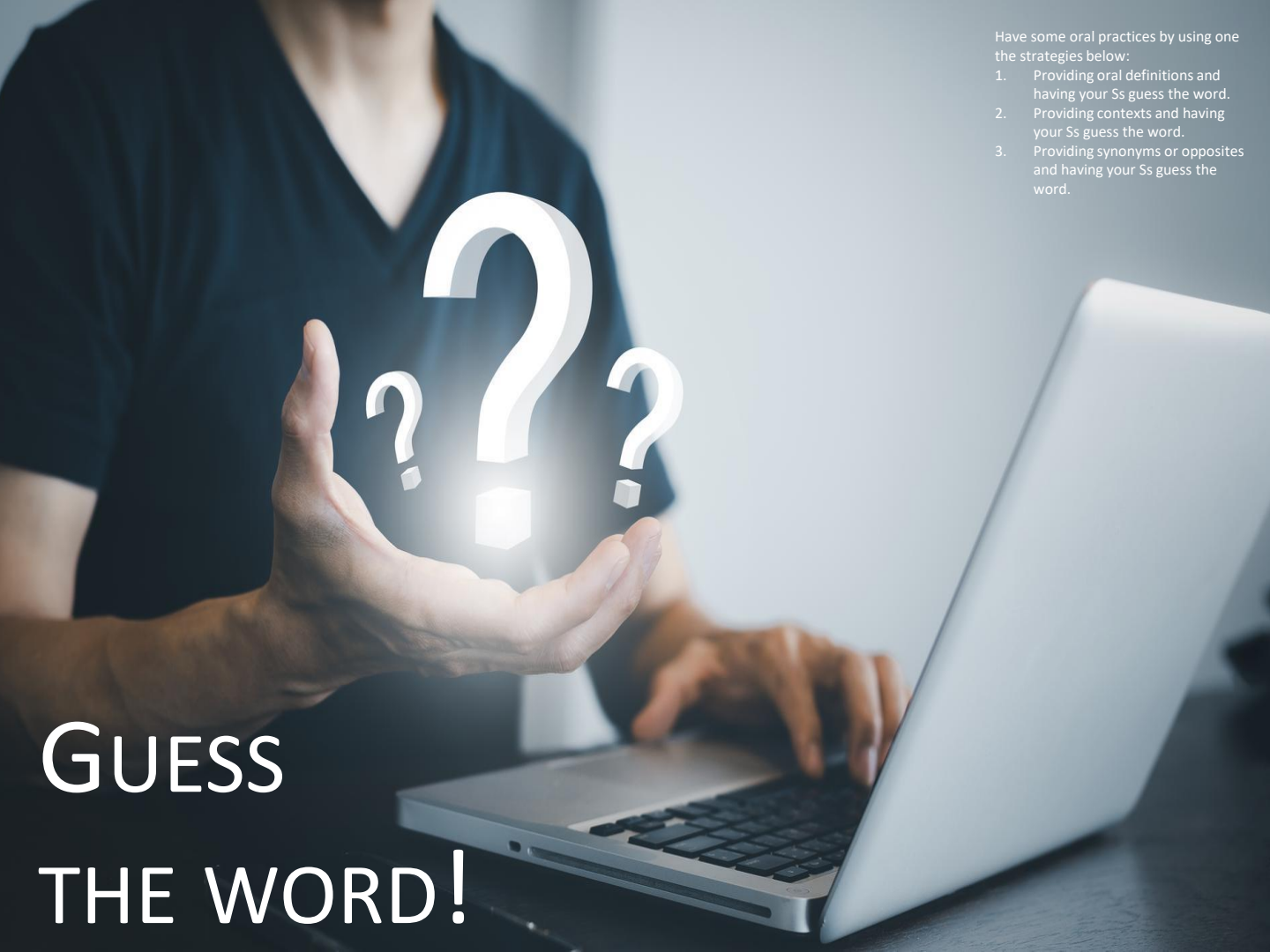


solid blue

Complete the sentences. Underline the correct answers.

1. My son has grown a lot. All his pants are now too **striped / tight / loose**!
2. It's really warm in here. I'm going to **put on / button / take off** my coat.
3. Be sure to **zip / button / tie** your shirt before your interview.
4. His black and white **striped / floral / solid** sweater made me think of a zebra.
5. It's really cold in here. I'm going to **take off / loosen / put on** a sweater.
6. The **plaid / floral / solid** sheets on the bed made me think of a street map.
7. It's cold, so you should wear a **long-sleeved / sleeveless / short-sleeved** shirt.
8. Look how big these pants are! They're going to fall off because they're so **tight / loose / plaid**.
9. I have too many books in my backpack. It's too full to **zip up / take off / tie**.
10. His **solid / polka-dotted / plaid** blue shirt made me think of the sky.
11. Her **solid / polka-dotted / floral** skirt has green and purple spots.
12. Her **plaid / striped / floral** dress made me think of a garden.

Activity



Have some oral practices by using one the strategies below:

1. Providing oral definitions and having your Ss guess the word.
2. Providing contexts and having your Ss guess the word.
3. Providing synonyms or opposites and having your Ss guess the word.

GUESS THE WORD!

Have the Ss do the task in their breakout rooms.

C PAIRS Ask and answer the questions in 1B.

1. Did you zip up a clothing item this morning? Which one? _____
2. What clothing item do you take off first when you get home? _____
3. Is anyone in your class wearing something floral, striped, or plaid? _____
4. Do you prefer wearing tight clothing or loose clothing? _____
5. Do you prefer wearing long-sleeved, short-sleeved, or sleeveless shirts? _____

